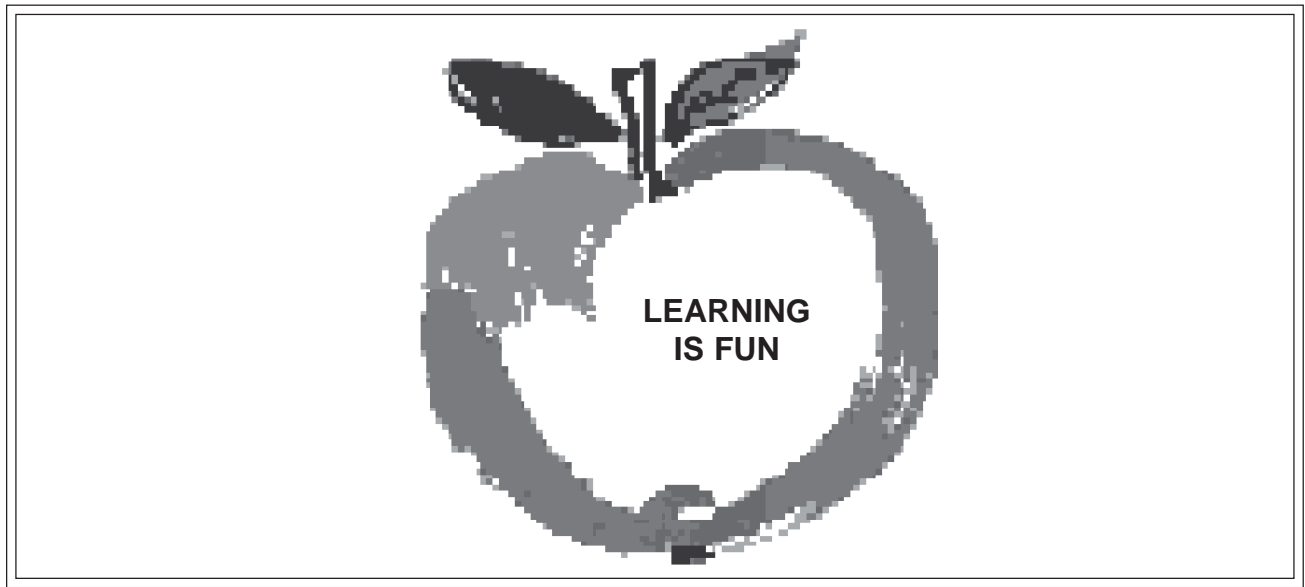


LOVE OF LEARNING

Objective: *To stimulate children's natural curiosity and develop an interest in learning for its own sake*

Key Words: *library, learning, curiosity, quest for knowledge*

QUOTATION/THEME FOR THE WEEK



Discuss times when learning has been fun and when it hasn't.

SILENT SITTING

Steps 1, 2, 4 (See page 40)

Step 5: Imagine you are going for a ride in an aeroplane ...

Step inside your aeroplane and know that you are perfectly safe ...

The aeroplane rises gently into the air ...

Look through the window at the land below ...

See the uneven shape of the fields and dark green patches of trees ...

See the rivers curving across the land bringing water for the plants, animals and people ... Now we are flying over the hills where the sheep graze peacefully ...

Now we are flying higher, over mountains with snow on their tops ...

See the beauty of the white glittering snow ...

On further, down across the desert, rocky and sandy, for many miles.

There are many places where we could fly ..

Over the rain forests ... over the snowy Arctic ...

So much to discover in life So many places to visit ...

So much fun in learning about the world ...

Step 6.

STORY TELLING

FUN AT THE LIBRARY

by Carole Alderman

“Mummy, you remember that story you told me about the boy and the wolf. I’d like to hear some more stories,” said Tammy one Friday evening after she had finished her homework.

“We can go on a visit to the library tomorrow and see if we can find a copy of Aesop’s Fables to read,” replied her mother pleased that Tammy had remembered the story.

So the next day, Tammy and her mother got up early and after breakfast Tammy helped her mother tidy up so they would have more time to spend at the library. When they arrived, Tammy looked round excitedly. She had never seen so many books. She ran to the nearest shelf and picked one up and began looking at it.

“Mummy, this is too hard. I can’t read it. It has so much writing,” she exclaimed in a disappointed voice.

“Leave that one, Tammy. Come over here to the Young Children’s section. These are written for children of your age and have pictures and will be much more interesting for you.”

Tammy put the book back on the shelf and ran over to where her mother was pointing. There were many books - big coloured ones and small ones, but all with pictures and big print that was much easier to read. “Look, Mummy. There’s one about aeroplanes and here’s one about how to make things. ‘Step by step’. Look it’s a windmill.”

Her mother came over and sat down with Tammy to look at it. “Yes. Look how you cut out the shape, then you fold the paper over and clip it and fix it to a wooden handle.”

“Oh! Can we take that book home Mummy and try to make one?” Tammy thought it looked fun. She liked making things.

“Yes,” said Mummy. “Learning how things work is exciting and makes you feel happy, doesn’t it, Tammy?”

“I don’t think Danny knows how to make one. We can show him how to, when he comes round. Look Mummy, here’s a book on birds - and here is another about the jungle animals. There are so many interesting books. Can we come every week to get a different one?”

“I think that’s a very good idea, Tammy. Let’s do that. Now we’ll go to the counter and get a ticket for this one and on the way home we will pop into the craft shop and get the things we need to make a windmill for you and Danny.”

And Tammy and her mother did just that.



QUESTIONS:

1. What sort of books can you find at a library?
2. Which books do you like best?
3. What sort of things can you learn from books?
4. What else can you find at the library?
5. What do you like best about a library?
6. How did you feel listening to the story?
7. Did the story remind you of anything in your own life?
8. What did the story mean to you?

GROUP SINGING

I LOVE LEARNING
(music and lyrics by Sara John)

We are learning
Every day learning
Something new
And something true.
I love learning
You love learning
Day to day,
In every way.

(Repeat x 3)

Sing as a round, starting after the first two lines.

GROUP ACTIVITY

Give each child a copy of the picture of The Mountain on the next page.

1. Discuss with the children the values related to truth
(see the picture on page 19 and the list on page 28).

Ask the children to imagine what values we need to practise to spread truth throughout the world.

What values do we need to practise for there to be truth?

2. Write some values related to truth on the milestones
(e.g. telling the truth, asking questions, hope, trust, honesty, an inner knowing what is right and what is wrong, exploring life).
3. Colour the picture in.
4. Each child can choose one of the values related to truth and make a poster.

Close the lesson: If the teacher wishes, the lesson can be closed by asking the children to form a circle and say, “It’s fun to learn about all the interesting things there are in the world.”

Extension Exercise / Links to Other Subjects: The children can be asked to use the library to find out information about a specific topic e.g. the human body.

Divide the class into small groups and ask each group to research a particular aspect. For example, the senses, bone structure, nervous system, etc.

During this lesson, the opportunity also arises for teachers to discuss and re-emphasise with the children, how to care for and respect books.

THE MOUNTAIN OF TRUTH



