Value: Love Lesson 1.9

CONSIDERATION

Objective: To stimulate thinking about how consideration for others may bring about our own happiness

Key Words: Vienna, Austria, illness, consideration, kindness

QUOTATION/THEME FOR THE WEEK



Discuss what "consideration for others" means.

SILENT SITTING

Steps 1, 2, 4 (See page 40)

Step 5: Imagine a shining golden ball in the centre of your chest ...

Imagine you can move this ball around your body with your thoughts ...

First you take it down to your legs and your feet ...

First one leg ... then the other leg ...

Your legs feel warm and soft ...

Now take it through your tummy and chest, letting it warm you ...

Then down each arm to the hands ...

Now through your neck, let it float up to your head ...

The golden rays of light shine down through you ...

Imagine the golden ball of light is a ball of goodness ...

Every part of you will shine with goodness ...

It will help you to be good, kind and considerate to others whenever you remember. Step 6.

STORY TELLING

THE DOCTOR'S KNOBBLY BAG

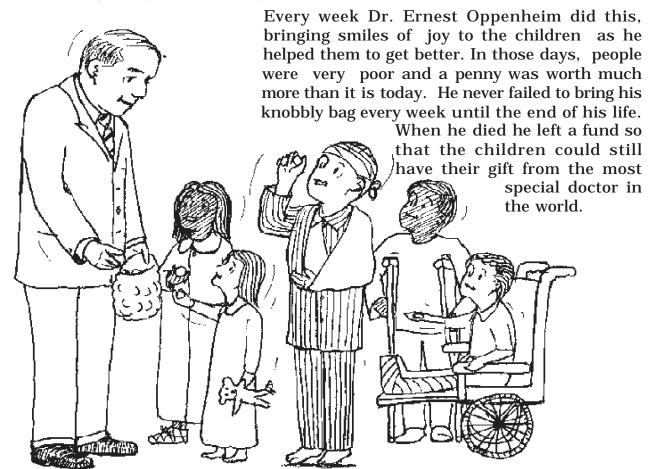
by Sara John

(A story about Dr. Ernest Oppenheim of St. John's Hospital, London)

Lears ago, there was a doctor who was loved by all the boys and girls who met him. To them he was the most special doctor in the world. His name was Dr. Ernest Oppenheim and he moved from Vienna in Austria to England where he worked in St. John's Hospital in London. St. John's was very small at that time and there was only room enough for thirty sick people, but it was a happy place to be if you were ill.

Dr. Ernest grew to love the hospital and all the patients, especially the boys and girls and wanted nothing more in the world than to stay and work there. He didn't even want any money for doing the work because his love was so great. The patients got better quickly because they felt safe with him. He had such kind hands and a kind heart.

One very special thing he did for which the children loved him was that each Sunday he would bring to the hospital his knobbly bag. Everyone knew what was in it - bright, new shining pennies which were given, one to each child, many of whom never got any pocket money.



QUESTIONS:

- 1. Why did the boys and girls love Dr. Oppenheim?
- 2. What special thing did he do for them?
- 3. How did Dr. Oppenheim's behaviour affect the health of his patients?
- 4. If people are kind and considerate to you, does it affect how you feel?
- 5. Can you think of a time when someone was considerate to you and say how you felt?
- 6. What did the story mean to you?

GROUP SINGING

CONSIDERATION (music and lyrics by Sara John)

Consideration, consideration,
Consideration is the key.
If I consider you
And you consider me
There's no doubt we'll be in harmony.

Understanding, understanding,
Understanding is the key.
If I can understand
And you can lend a hand
We'll be the finest friends in all the land.

Communication, communication,
Communication is the key.
If I'm in touch with you
And you're in touch with me
There's no doubt we'll live in harmony.

Consideration, consideration, Consideration is the key.

GROUP ACTIVITY

1. Each child pretends he/she has an injury e.g. broken arm or leg, bad back, toothache, etc.

Consider each case and the ways we can help that person e.g. wheel them in a wheelchair, help them across the road, make them food, read to them, etc.

How many ways can we think of helping?

2. Make a card for somebody who does not feel well.

Close the lesson: If the teacher wishes, the lesson can be closed by asking the children to form a circle and say, "We will be happy and make others happy, by always being considerate to others and to ourselves."

Extension Exercise / Links to Other Subjects:

Literacy Hour: Ask the children to write about someone who has been kind to them when they did not feel well. The different pieces of work can be mounted onto a huge heart wall display and entitled, "Our Heart of Consideration".